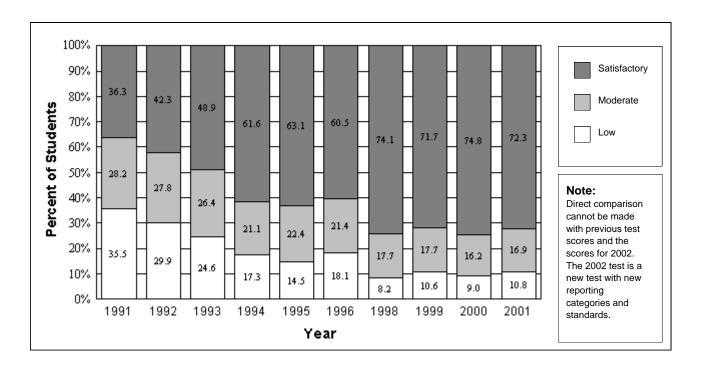
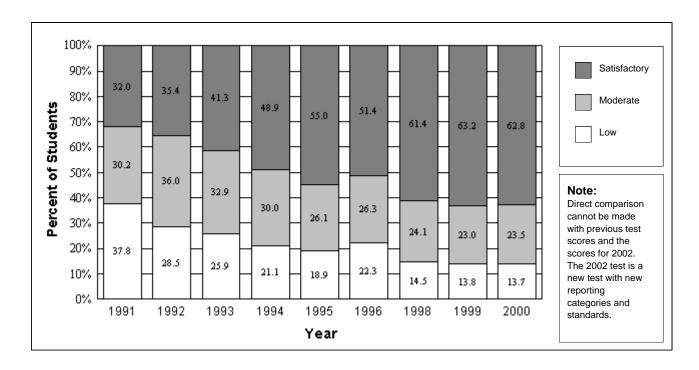
PUBLIC
Grade 4 Mathematics



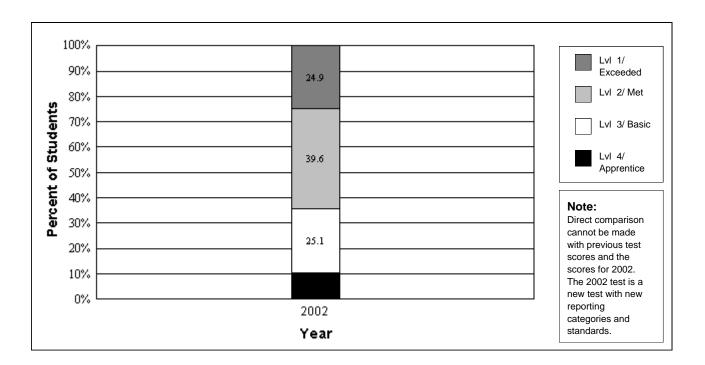
Year	% Satisfactory	% Moderate	% Low	# Included
2001	72.3	16.9	10.8	121,051
2000	74.8	16.2	9.0	122,674
1999	71.7	17.7	10.6	117,819
1998	74.1	17.7	8.2	113,881
1996	60.5	21.4	18.1	114,882
1995	63.1	22.4	14.5	114,934
1994	61.6	21.1	17.3	117,333
1993	48.9	26.4	24.6	114,874
1992	42.3	27.8	29.9	114,226
1991	36.3	28.2	35.5	115,482

PUBLIC
Grade 7 Mathematics



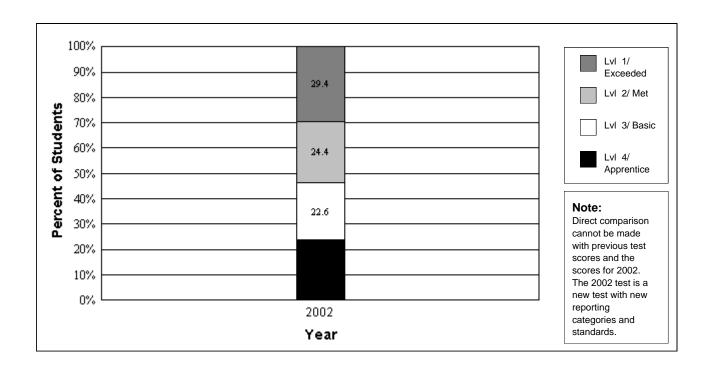
% Satisfactory	% Moderate	% Low	# Included
62.8	23.5	13.7	114,820
63.2	23.0	13.8	114,352
61.4	24.1	14.5	116,226
51.4	26.3	22.3	114,720
55.0	26.1	18.9	114,274
48.9	30.0	21.1	115,086
41.3	32.9	25.9	114,566
35.4	36.0	28.5	114,171
32.0	30.2	37.8	112,608
	62.8 63.2 61.4 51.4 55.0 48.9 41.3	62.8 23.5 63.2 23.0 61.4 24.1 51.4 26.3 55.0 26.1 48.9 30.0 41.3 32.9 35.4 36.0	62.8 23.5 13.7 63.2 23.0 13.8 61.4 24.1 14.5 51.4 26.3 22.3 55.0 26.1 18.9 48.9 30.0 21.1 41.3 32.9 25.9 35.4 36.0 28.5

PUBLIC Grade 4 Mathematics



Year	% Level 1 or Exceeded Standards	% Level 2 or Met Standards	% Level 3 or Basic Performance	% Level 4 or Apprentice	# Included
2002	24.9	39.6	25.1	10.4	126,119

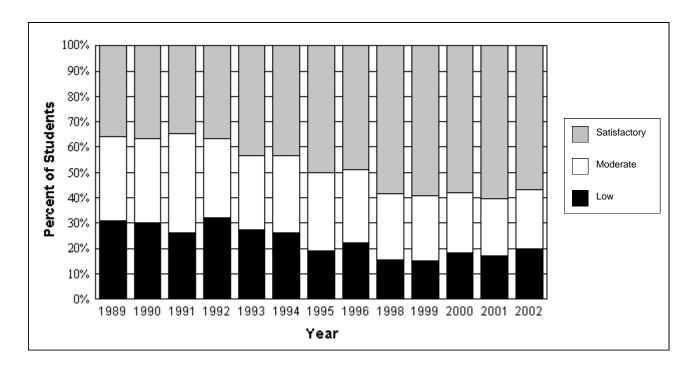
PUBLIC
Grade 8 Mathematics



Year	% Level 1 or Exceeded Standards	% Level 2 or Met Standards	% Level 3 or Basic Performance	% Level 4 or Apprentice	# Included
2002	29.4	24.4	22.6	23.6	122,961

Percent of Students by Performance Category

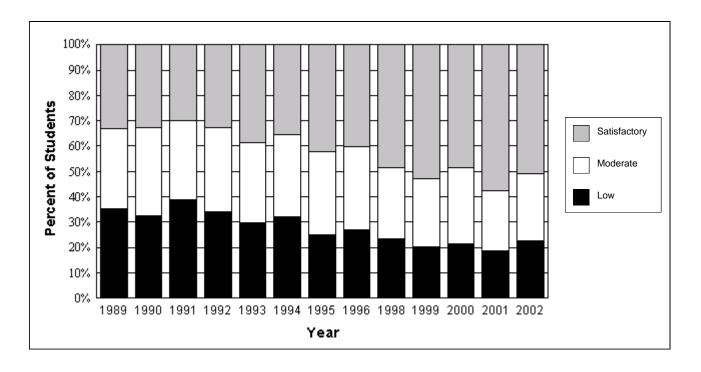
PUBLIC Grade 4 Reading



Year	% Satisfactory	% Moderate	% Low	# Included
2002	56.8	23.4	19.8	121,875
2001	60.5	22.6	16.9	120,968
2000	58.2	23.8	18.1	122,429
1999	59.4	25.5	15.1	117,809
1998	58.6	26.0	15.4	113,672
1996	49.0	28.8	22.2	114,825
1995	49.9	30.9	19.1	114,816
1994	43.6	30.5	26.0	117,193
1993	43.6	29.0	27.4	114,741
1992	36.7	31.2	32.1	114,066
1991	34.7	39.0	26.2	115,218
1990	36.6	33.3	30.1	114,116
1989	35.8	33.1	31.0	112,940

Percent of Students by Performance Category

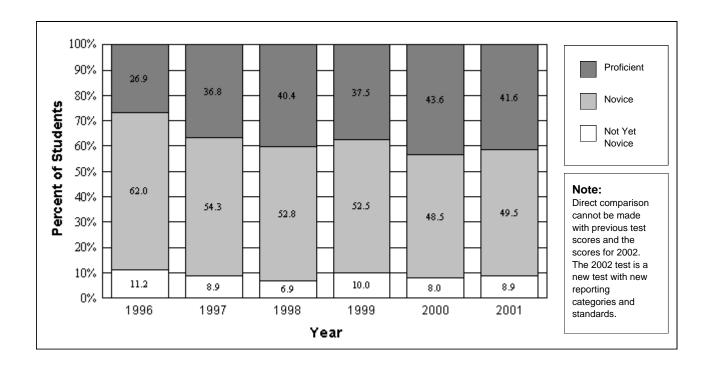
PUBLIC Grade 7 Reading



Year	% Satisfactory	% Moderate	% Low	# Included
2002	50.9	26.5	22.7	123,724
2001	57.9	23.5	18.7	115,497
2000	48.4	30.4	21.2	114,802
1999	53.0	26.6	20.4	114,368
1998	48.8	27.9	23.4	116,029
1996	40.4	32.7	26.9	114,505
1995	42.3	32.7	25.0	114,172
1994	35.7	32.3	32.0	114,974
1993	38.7	31.8	29.5	114,374
1992	32.8	33.2	34.0	113,975
1991	29.9	31.5	38.6	112,319
1990	32.8	34.5	32.6	109,609
1989	33.1	31.6	35.3	107,111

Percent of Students by Performance Category

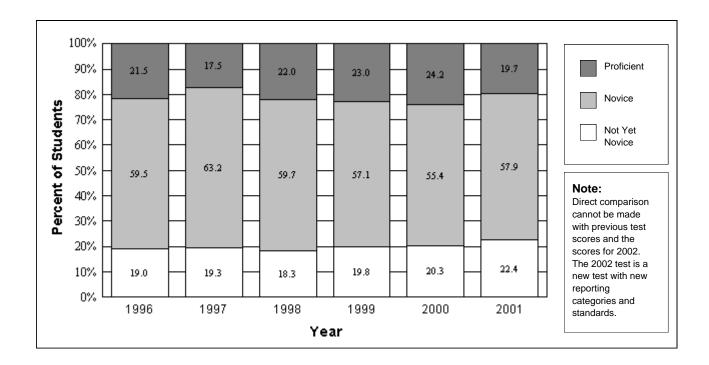
PUBLIC Grade 5 Science



Year	% Proficient	% Novice	% Not Yet Novice	# Included
2001	41.6	49.5	8.9	120,238
2000	43.6	48.5	8.0	116,700
1999	37.5	52.5	10.0	113,364
1998	40.4	52.8	6.9	114,024
1997	36.8	54.3	8.9	113,793
1996	26.9	62.0	11.2	117,520

Percent of Students by Performance Category

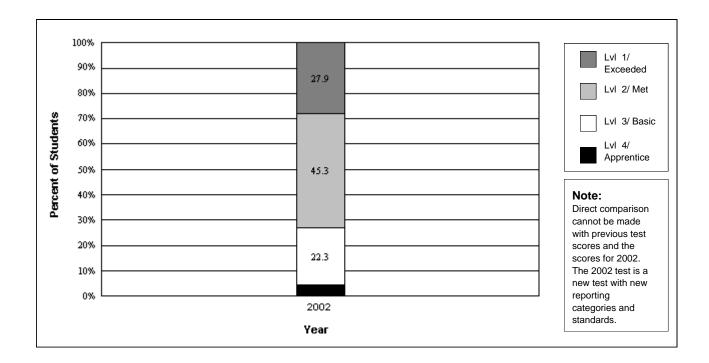
PUBLIC Grade 8 Science



Year	% Proficient	% Novice	% Not Yet Novice	# Included
2001	19.7	57.9	22.4	111,631
2000	24.2	55.4	20.3	112,491
1999	23.0	57.1	19.8	113,716
1998	22.0	59.7	18.3	110,797
1997	17.5	63.2	19.3	109,575
1996	21.5	59.5	19.0	112,334

Percent of Students by Performance Category

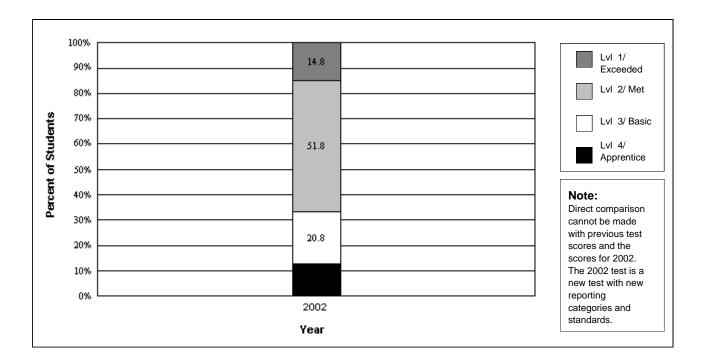
PUBLIC Grade 5 Science



Year	% Level 1 or Exceeded Standards	% Level 2 or Met Standards	% Level 3 or Basic Performance	% Level 4 or Apprentice	# Included
2002	27.9	45.3	22.3	4.5	129,272

Percent of Students by Performance Category

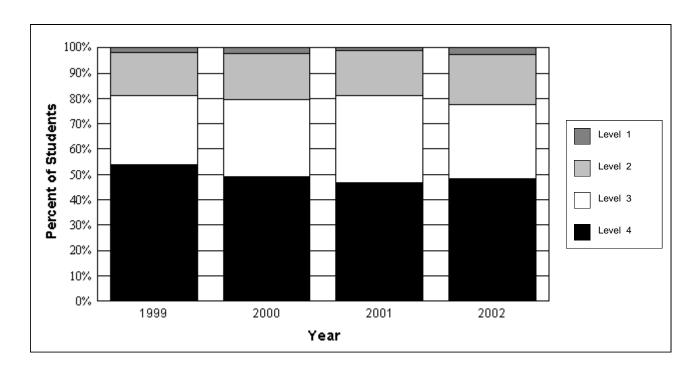
PUBLIC Grade 8 Science



Year	% Level 1 or Exceeded Standards	% Level 2 or Met Standards	% Level 3 or Basic Performance	% Level 4 or Apprentice	# Included
2002	14.8	51.8	20.8	12.6	123,016

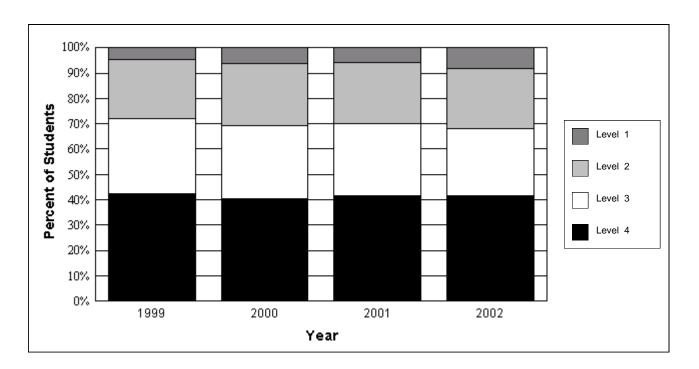
Percent of Students by Performance Category

PUBLIC Grade 5 Social Studies



Year	% Level 1 (Exceeded MI Standards)	% Level 2 (Met MI Standards)	% Level 3 (At Basic Level)	% Level 4 (Apprentice)	# Included
2002	2.6	19.8	29.5	48.2	124,008
2001	1.2	17.5	34.5	46.8	121,914
2000	2.2	18.4	30.4	49.1	116,189
1999	1.7	17.0	27.4	53.9	112,581

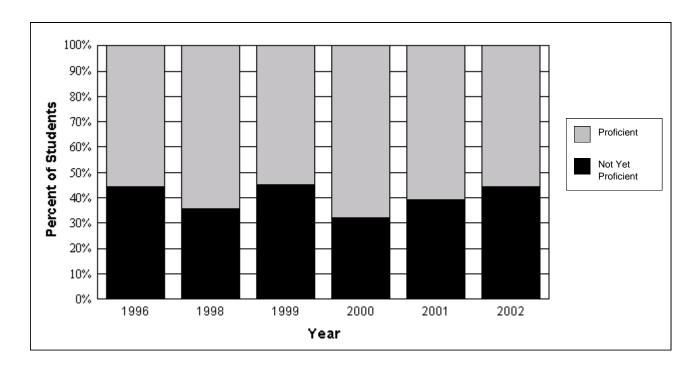
PUBLIC Grade 8 Social Studies



Year	% Level 1 (Exceeded MI Standards)	% Level 2 (Met MI Standards)	% Level 3 (At Basic Level)	% Level 4 (Apprentice)	# Included
2002	8.1	23.9	26.2	41.7	118,501
2001	5.8	24.0	28.6	41.6	113,519
2000	6.1	24.7	28.8	40.4	112,568
1999	4.8	23.0	29.9	42.3	113,486

Percent of Students by Performance Category

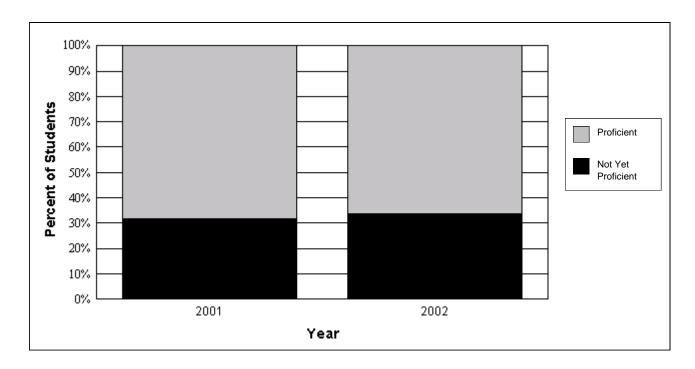
PUBLIC Grade 5 Writing



Year	Proficient	Not Yet Proficient	# Included
2002	55.7	44.3	123,680
2001	61.0	39.0	121,940
2000	67.8	32.2	115,951
1999	54.8	45.2	112,887
1998	64.3	35.7	113,246
1996	55.6	44.4	116,740

Percent of Students by Performance Category

PUBLIC Grade 7 Writing



Year	Proficient	Not Yet Proficient	# Included
2002	66.2	33.8	122,536
2001	68.2	31.8	115,120